

STUDENT PERFORMANCE STANDARDS

IN DIGITAL TECHNOLOGY-ENHANCED LEARNING

The student performance standards in digital technology-enhanced learning establish what the Costa Rican educational system expects students to know and be capable of doing with digital technologies as a result of its educational offer.

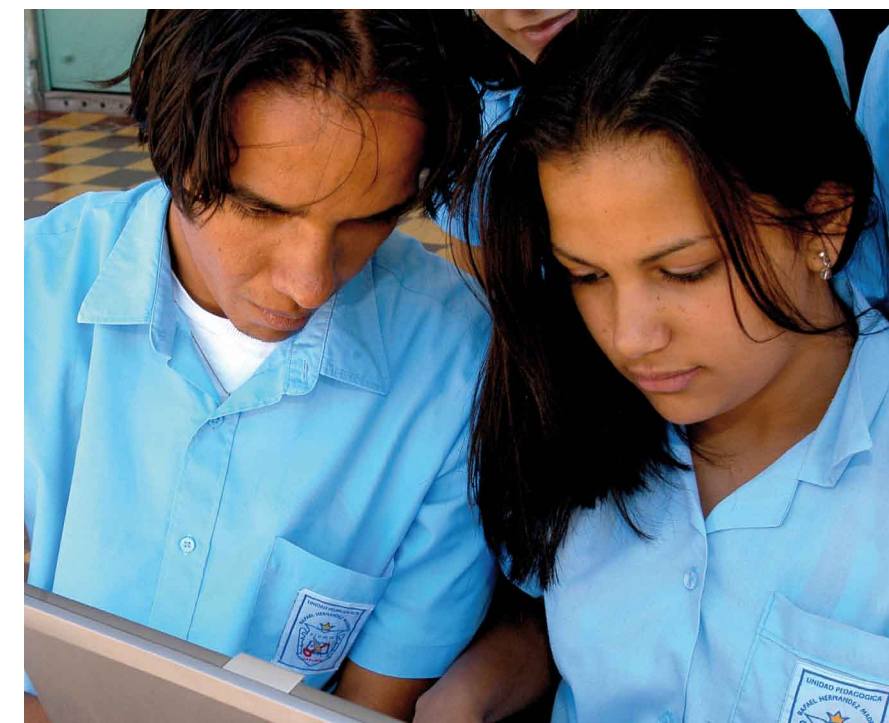
In order to progress gradually toward meeting the standards, performance profiles expected of the students at the end of each educational cycle have been given from preschool through high school. These are accompanied by a series of useful teaching guidelines for designing learning opportunities and projects, so that students adopt the digital technologies as tools for developing their capacities to reason, collaborate, participate, use knowledge for creating, define and solve problems, and develop themselves responsibly and safely in digital technology-mediated contexts.

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STUDENT PERFORMANCE STANDARDS IN DIGITAL TECHNOLOGY-ENHANCED LEARNING

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